INTERNATIONAL CONGRESS OF BLACK SEA NURSING EDUCATION

"Teaching students to think and act as a nurse; an invitation to develop innovative pathways"

ABSTRACT BOOK

October 12-13, 2017 at Sheraton Grande Samsun Hotel Samsun/ TURKEY



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OP 047

CURRENT ISSUES IN NURSING EDUCATION PRACTICE WORKSHOP RESULTS

Hatice Şen, Fahriye Vatan, Elif Ünsal Avdal, DenizŞanlı, Hülya Okumuş

"Current Issues in Nursing Education Practice . Workshop " was held in Izmir on March 23-24 of 2017 with aim of discussing practice / internships problems that communicated toour association with decision makers and relevant stakeholders and to create a solution search environment. The topics of legislation, financial issues, quantitative and qualitative issues related to practice, teaching staff, preceptor nurses and education nurses, practice ECTS (workload) and time andmalpractice issues are discussed and suggestions are presented. It has been seen that Higher Education Institutions have interpreted the legislation differently. Theintroduction of internship insurance premiums for students, the payment of internship fees tostudents, the request of the institutions for the internship fee and procedures for the fulfillment ofoccupational health safety are discussed as the most important reasons that make the internshipplanning and execution difficult. The most important problems experienced were lack of practice area in quantity and quality that reach learning achievements due to high number of students; differences in practice responsibilities of instructors according to their academic titles; preceptor nurses' responsibilities are not clearly defined; instructors can not make practice with student due to malpractice problems. In addition, the issue of the differences in practice time and ECTS between schools, the fact that practice ECTSdoes not appear in education plan and diploma supplement is discussed. It has been suggested that reduction of student quotas, increasing the number and quality ofteaching staff, appointment of instructors according to their competencies in internships, makingteaching staff's insurance, determining the criteria for being a preceptor nurse, making definitions of internship and practice more clear, making practice protocols more carefully between universities and health care institutions.



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